

**Goals Listed in Pesticide Safety for the 21st Century
Status as of November 7, 2007**

Goal/Sub-goal	Status
Goal 1: Reduce the risks to the public from pesticide use.	
1.1 Initiate a National Consumer Education Program	PSP website for consumer outreach resources eXtension pre-proposal for consumer outreach
1.2 Expand the Regulatory Scope of the Program to include regulatory coverage of all pesticide applicators who apply pesticides as part of their occupational responsibilities or activities (that could result in pesticide exposures to the public through direct exposure/contact, residues on food or plant materials, or from drift).	Under consideration in EPA's regulatory change proposals.
1.3 Integrate the Worker Protection Standard Training Requirements With the New Applicator Training Program.	Under consideration in EPA's regulatory change proposals.
1.4 Tiered Classification of Pesticides.	Under consideration in EPA's regulatory change proposals.
1.5 Change the Name of the C&T Program.	USDA is now Pesticide Safety Education Program. EPA is now Pesticide Worker Safety Program.
Goal 2: Provide high quality pesticide education and safety training programs.	
2.1 Update Core Training Requirements and Establish National Model Curriculum.	National Core Manual, PowerPoint, and Exam Administration Manual distributed in October 2006. Available on NASDA's website at http://www.nasda.org/PesticideManual/Full_Manual.pdf
2.2 Provide Mechanisms for Coordinated Development and Review of Training Materials. (National review board for oversight; federally funded and coordinated training materials; end user review for QA/QC.)	
2.3 Provide Mechanisms to Improve the Skills of Trainers/Educators.	Southern Region PSEC, Northeastern Region PSEC, Western Region PCO Education Facility
2.4 Establish a Network or Resource Pool of Subject Matter and Technology Experts/Specialists.	Will be discussed at the June 2008 Board meeting
2.5 Develop Training Materials in an Electronic and Modular Format.	National core manual & PowerPoint presentation meet objective, Fumigation Management Plans (FMPs) available electronically. Fumigation & Aerial manuals planned for development will also meet this objective.

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2.6 Establish National Web Site Directory of Training Materials.	PSP Web Site: http://pep.wsu.edu/psp/ Quarterly reminders will be sent. Included in 05 EPA guidelines.
Goal 3: Maintain the consistency, integrity and validity of the certification and recertification programs and processes.	
3.1 Establish Prerequisites for Certification. (Minimum age, English, experience.)	WPS Integration Concept Paper, Tiered Classification Concept Paper, Minimum-Age Requirement for Certification to Use Restricted Use Pesticides (RUP) Paper, Positive ID for RUP Purchase Issue Paper, Positive ID for Initial Certification Issue Paper Under consideration in EPA's regulatory change proposals.
3.2 Require Continuing Education Program for Recertification.	Workgroup formed; Concept papers under development
3.3 Require Written Exam for All Applicators.	Written Exam Issue Paper Under consideration in EPA's regulatory change proposals.
3.4 Require Use of Validation Process for All Exams. [Note: Workgroup adopted content-relevant in lieu of validated.]	EPA Region 5 funded the development of a validated Structural exam. Aerial exam development underway. Exam Development Workgroup developed guidance package for content relevant exam and manual development currently under review by Board. Under consideration in EPA's regulatory change proposals.
3.5 Facilitate Establishment of Reciprocity Agreements.	Complete. Resource available at: http://pep.wsu.edu/ctag/pdf/Reciprocity_July_2007.pdf
3.6 Establish a National 5-Year Maximum Recertification Period.	In progress under activity under 3.2
3.7 Upgrade Content of Certification Exam. (Minimum: content of 40 CFR 171.)	Complete. National Core Exam complete. Region 5 developed validated Structural Exam. Work underway on a national aerial exam.
3.8 Update Exams Along With Materials.	National Core Exam/Manual/Presentation complete. Region 5 developed validated Structural Exam. Work underway on a national aerial exam. Other category exams under consideration by EPA.

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3.9 Establish an Exam Database. (National, voluntary, secure database; validated questions.)	Complete for National Core Manual.
3.10 Provide Funding for Purchase of Electronic Grading Machines.	
3.11 Maintain Information on Licensing Software.	Updated at 2007 National meeting.
3.12 Develop or Improve Web Pages. (National guidance.)	USDA/PSP Grant. http://pep.wsu.edu/psp Exploring development of an independent CTAG website.
3.13 Share Policies and Experiences on American Disabilities Act.	Gary Fish's presentation on the ADA EPA guidance document Guidance included in the Exam Administration Manual EPA opinion available
Goal 4: Ensure that adequate and equitable funding is available to pesticide safety education, training and certification programs.	
4.1 Change the Federal Funding Formula for Distributing C&T Funds to State Lead Agencies (SLAs).	CTAG Issue Paper on 50/50 match. Workgroup formed November 2007.
4.2 Change the Federal Funding Formula for Distributing C&T Funds to the Cooperative Extension Service (CES) Program Offices.	USDA and EPA are working on funding issues and implementing a new IAG; revised PSEP formula; AAPSE established a funding task force. Workgroup formed November 2007.
4.3 Assess a Pesticide Registration Fee to Help Cover Program Costs.	Complete. PRIA 2008.
4.4 Explore Non-Traditional Sources for Program Funding.	Complete. Issue paper available on CTAG website. http://pep.wsu.edu/ctag/pdf/Funding_July_2007.pdf Presentation available on CTAG website.
4.5 USDA should provide funding to the Cooperative Extension Service (CES) Program Offices.	One-time allocation of end-of-year monies (\$425,000) made in FY 2003 to supplement EPA pass-through funds.
4.6 Clarify and Adopt a Common Definition of Certified Applicators for Reporting Purposes.	Ongoing through CPARD.
4.7 Share Information on Supplemental Funding.	Presentation on funding sources available on CTAG website.

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Goal 5: Improve the efficiency of program organization and operations.	
5.1 Develop National Tool/Process to Measure & Evaluate Program Success.	
5.2 Improve Capabilities for Assessing Program Effectiveness. (In national guidance.)	
5.3 Improve Program Cooperation Between Implementing Agencies.	Project officers need to demand accountability for communications. CPARD highlights roles. New guidance for IAG and STAG funding requires communication between SLA and CES.
5.4 Fund Pilot Projects That Provide Program Evaluation Tools.	
5.5 Encourage Monitoring of Training Programs. (In national guidance.)	Included in the NPM guidance. Ongoing, see 3.2.
5.6 Require Annual Review of State Plans. (In national guidance.)	CPARD EPA will provide updates on how many state plans have been reviewed and approved.
5.7 Effectively Market the C&T Program and Promote Accomplishments.	CTAG meetings, reports and outreach. Poster will be displayed at association and regional meetings. The Pesticide Program Dialogue Committee (PPDC) has increased awareness of CTAG because of its role in the regulatory change process (issue papers, 21 st Century Report).