



CTAG

Certification & Training Assessment Group — National Partnerships for Safe & Effective Pesticide Management through Education, Training & Competency Assessment

CTAG Issue Tracking Document

Following is a listing of CTAG issues initiated since 1999. The status of each is noted in relation to the document entitled, "The CTAG Process for Issue Development."

Initiated	Item or Issue	Current Status	Latest Activity
1997	Pesticide Safety for the 21st Century	Complete	Jan 1999
Apr 1999	Exam Development Workshop	Complete	Apr 1999
May 2000	Exam Development Workshop	Complete	May 2000
Aug 2001	Create a CTAG Board of Directors	Complete	Aug 2001
Aug 2001	Develop a CTAG Charter	Complete - Revised Dec 2004	Dec 2004
Aug 2001	CTAG Communication Web Site http://pep.wsu.edu/ctag/	Complete with updates	Mar 2004
Aug 2001	PSP Web Site (resources/contacts) http://pep.wsu.edu/psp/	Complete with updates	Feb 2005
Aug 2001	C&T Plan & Report Web Site http://cru.cahe.wsu.edu/candt/logon.cfm	Complete	Sep 2003
Fall 2001	Core Exam	Complete	Spring 2003
Dec 2001	Issue Paper: 50/50 funding match	Complete	Jun 2003
Dec 2001	Issue Paper: Monitored, written, closed-book examinations	Complete	Dec 2003
Dec 2001	Issue Paper: Minimum-age restriction for certified applicators	Complete Considered in Regulatory Change Array	Dec 2004
Dec 2001	Concept for WPS Integration	Complete Considered in Regulatory Change Array	Aug 2003
Mar 2002	Workshop with OPP Staff	Complete	Mar 2002
Apr 2002	C&T PREP Course	Complete	May 2002
Apr 2002	Concept for Tiered Classification	Complete Considered in Regulatory Change Array	Aug 2003
Apr 2002	Issue Paper: Positive ID for Exams	Complete	June 2006
Apr 2002	Guidance: Positive ID for Recertification Training	Step 4	Mar 2004
Apr 2002	Issue Paper: Positive ID for purchase RUPs	Complete	Dec 2004
Apr 2002	Improve the Skills of Trainers/Educators	Step 3 - on hold	Mar 2004
Apr 2002	Testing Issues	Step 3	Mar 2004
Apr 2002	National Consistency for Certification & Recertification	Step 3	Dec 2004
Jan 2003	Core Exam Implementation	In use in OH., DC, U.S. Army and Alberta, Canada	Feb 2005
Apr 2003	Core Manual	Complete Printed and distributed in Oct 2006	Oct 2006

Initiated	Item or Issue	Current Status	Latest Activity
Apr 2003	Guidance: Exam Administration and Security Procedures Manual	Complete	Sept 2006
Apr 2003	Validated Structural (7a) Exam for EPA Region 5	Complete	May 2005
Mar 2004	Validated Aerial Exam	Step 3	Oct 2006
Mar 2004	Validated Rights of Way Exam	Step 1	Dec 2004
Mar 2004	Blueprints for Other Categories	Step 3	Dec 2004
Mar 2004	Phosphine Security Plan Template http://www.ag.ndsu.nodak.edu/aginfo/pesticide/fum_resource.htm	Complete	June 2005
Mar 2004	Fumigation Management Plans http://www.ag.ndsu.nodak.edu/aginfo/pesticide/fum_resource.htm	Complete	June 2005
Dec 2004	Guidance: Best Management Practices for Reciprocity	Complete	Nov 2006
Dec 2004	Funding Resource Document for SLA & CES	Step 7	Nov 2006
May 2005	Ensuring Continued Competency	Step 5	Nov 2007
Nov 2007	Workgroup for cont competency best practices	Step 3	Nov 2007
Nov 2007	Evaluate formula funding for STAG and PSEP	Step 3	Nov 2007

Status Key

(A more complete explanation of the steps of the CTAG process for issue development is available at <http://pep.wsu.edu/ctag/pdf/Process.pdf>)

Step 1: Issue brought before the Board by a Board member, CTAG partner or stakeholder.

Step 2: Board prioritizes issues.

Step 3: Issue is assigned to an existing or new workgroup with the goal of developing a project, guidance document, concept document or issue paper.

Step 4: Workgroup submits draft document to the Board for consideration.

Step 5: Approved draft documents are circulated to partners for comment and posted on the CTAG website (AAPCO, ASPCRO, AAPSE, PSEP, TPPC).

Step 6: Workgroup collects and evaluates comments, revises the draft and resubmits the draft to the Board for consideration and further direction.

Step 7: Following final approval of the document or related action by the Board, CTAG works to facilitate formal consideration of the document by regulatory partners.